

ALLENDALE PUBLIC SCHOOLS
SELF-ASSESSMENT FOR DETERMINING GRADES
UNDER THE
ANTI-BULLYING BILL OF RIGHTS ACT



Allendale Board of Education Meeting
October 17, 2018

The Self Assessment Process

- ❧ The ABR (*Anti-Bullying Bill of Rights Act*) grade for each school is determined primarily through a self-assessment of the school's implementation of the ABR using the "*School Self-Assessment for Determining Grades under the ABR*" (Self-Assessment). The School Safety Teams participate in the Self-Assessment process.
- ❧ The Self-Assessment must be made available for public comment and approved by the district board of education (BOE). The chief school administrator (CSA) will be required to certify the electronic submission of each school's Self-Assessment and Statement of Assurances
- ❧ The school district's grade will be the AVERAGE of the grades of each school in the district.

The 8 Core Elements of the Self Assessment Tool

Core Element	Statutory Citation
#1: HIB Programs, Approaches or Other Initiatives	N.J.S.A. 18A:37-17a
#2: Training on the BOE-approved HIB Policy	N.J.S.A. 18A:37-17b and c
#3: Other Staff Instruction and Training Programs	N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a
#4: Curriculum and Instruction on HIB and Related Information and Skills	N.J.S.A. 18A:37-29
#5: HIB Personnel	N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a
#6: School-Level HIB Incident Reporting Procedure Was there at least 1 report of HIB during the 2014-2015 school year?	N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a)
#7: HIB Investigation Procedure – Was there at least 1 report of HIB during the 2015-2016 school year?	N.J.S.A. 18A:37-15b(5) and (6)(a) and (b)
#8: HIB Reporting	N.J.S.A. 18A:17-46

Sample of Self Assessment Core Element

CORE ELEMENT #5 : HIB PERSONNEL	
Indicator/Measure	Score (0-3)
A. The principal appointed a school anti-bullying specialist (ABS).	
B. The ABS met at least two times per school year with the district anti-bullying coordinator (ABC). Enter the total number of meetings_____.	
C. The school safety team (SST) met at least two times per school year. Enter the total number of all SST meetings: _____	
SUB-TOTAL (possible 9)	

Assigning the School Grade

- ✿ A point value will be assigned by the members of the School Safety Team during the Self-Assessment to each indicator based on the selected rating category as follows:

Self Assessment Rating	Point Value
Does not meet requirements	0 points
Partially meets requirements	1 point
Meets all requirements	2 points
Exceeds the requirements	3 points

Public Reporting & Review of District and School Grade Reports

- ☞ School district officials are required to review the school and school district grades with the BOE at a public meeting.
- ☞ This is the reason for tonight's presentation!
- ☞ This will provide the BOE and the public with an opportunity to learn about the district's implementation of the ABR and address any concerns.
- ☞ This information can assist in the annual review of HIB prevention programs, approaches and other initiatives, as required in *N.J.S.A. 18A:37-17a*, and the annual review of the BOE's HIB policy, as required in *N.J.S.A. 18A:37-15c*.

Public Reporting & Review of District and School Grade Reports

- The NJDOE will create District and School Grade Reports of the district- reported ratings for each core element for each school and for the school and district grades.
- The reports for 2016-2017 are posted on our District website.
- The grade reports will be posted in district folders on the NJDOE Homeroom page (<http://homeroom.state.nj.us/>) of the NJDOE website in a PDF format that cannot be altered.
- As was done last year, Districts will be notified when the grade reports are available and the procedure for accessing them.

Public Reporting & Review of District and School Grade Reports

Districts and schools are required to post the grades as follows:

- Each school must post the grade received by the school and the school district on the homepage of the school's website.
- The school district must post the grade received by the district and each school in the school district on the homepage of the school district's website.
- Districts and schools must post the grades on the websites within 10 days of the NJDOE notification that the grades are available.
- Districts and schools must use the District and School Grade Reports (described above) for posting on the appropriate websites.

Sample District & School Grade Report

Appendix D

**New Jersey Department of Education
School Self-Assessment for Determining Grades
under the *Anti-Bullying Bill of Rights Act*
District and School Grade Report**

DISTRICT

CO_CODE	DIST_CODE	SCH_CODE	SCH_NAME	CORE ELEMENT 1 (MAX=15)	CORE ELEMENT 2 (MAX=9)	CORE ELEMENT 3 (MAX=15)	CORE ELEMENT 4 (MAX=6)	CORE ELEMENT 5 (MAX=9)	CORE ELEMENT 6 (MAX=6)	CORE ELEMENT 7 (MAX=12)	CORE ELEMENT 8 (MAX=3)	SCHOOL GRADE (MAX=75)
05	2610	40	School A	12	6	12	5	8	6	12	2	63
05	2610	50	School B	10	8	12	6	7	5	10	3	61
DISTRICT GRADE											62	

Core Element #1: HIB Programs, Approaches or Other Initiatives (*N.J.S.A. 18A:37-17a*)

Core Element #2: Training on the BOE- approved HIB Policy (*N.J.S.A. 18A:37-17b and c*)

Core Element #3: Other Staff Instruction and Training Programs (*N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2*)

Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (*N.J.S.A. 18A:37-29*)

Core Element #5: HIB Personnel (*N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a*)

Core Element #6: School-Level HIB Incident Reporting Procedure (*N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A:37-15b(6)(a)*)

Core Element #7: HIB Investigation Procedure (*N.J.S.A. 18A:37-15b(5) and (6)(a) and (b)*)

Core Element #8: HIB Reporting (*N.J.S.A. 18A:17-46*)

School Self-Assessment for Determining Grades under the ABR

District & School Grade Report for 2016-2017

RPT NO. ABRITP-030040

May 29, 2018

New Jersey Department of Education

School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights District and School Grade Report 2016-2017

*** OFFICIAL RELEASE ***

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-----DISTRICT= 03-0040-ALLENDALE BORO-----

School	HIB Programs		Training on the	Other Staff	Curriculum &	HIB	School-Level	HIB	HIB	Grade
	Approaches, or Other Initiatives	BOE-Approved HIB Policy	Instruction and Training Programs	Instruction on HIB & Related Information & Skills	Personnel	HIB Incident Reporting	Investigative Procedures	Reporting		
	(MAX = 15)	(MAX =9)	(MAX =15)	(MAX = 6)	(MAX = 9)	(MAX = 6)	(MAX = 12)	(MAX = 6)	(Max = 78)	
010-BROOKSIDE:	14	9	14	6	8	6	12	6		
	75									
020-HILLSIDE SCHOOL:	14	8	14	6	9	6	12	6		
	75									
====										
DISTRICT GRADE							75			

District Self-Assessment Report for 2017-2018

County Code	District Code	School Code	School Name	#1	#2	#3	#4	#5	#6	#7	#8	School Grade
Maximum Score/Core Element -				15	9	15	6	9	6	12	6	Maximum Score: 78
03	0040	020	Hillside	14	8	13	6	8	6	12	6	73
03	0040	010	Brookside	15	9	14	6	8	6	12	6	76
Estimated District Grade <i>Score from 2016-2017= 75</i>											75	

Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)

Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)

Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)

Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)

Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)

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Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))

Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)

During 2018-19, our next steps...

- 👉 As a District, we use the information from the yearly self-assessment to reinforce and strengthen our HIB prevention and intervention programs. Our Character Education Committees have focused on the Core Elements when planning assemblies and class lessons with students on the topics of bullying.
- 👉 We will use the Self-Assessment rubric as a means of educating school staff on best practices for implementing the ABR and in assessing and improving our ABR programs.
- 👉 The School Safety Teams use the indicators in the Self-Assessment as a guide in order to fully implement the Anti-Bullying Bill of Rights Act in both Hillside and Brookside School.

Questions?

Thank you!