

## Goal Area: Learning Environment

**Goal Statement:** Ensure learning environments are safe, flexible, responsible and meet the changing needs of curriculum, instruction, teachers and students.

**Objective:** Assess facility learning environments ensuring the facilities are meeting the needs of the students and are educationally aligned.

Action	Timeline	Performance Indicator
<ul style="list-style-type: none"> <li>Conduct a comprehensive survey that solicits age appropriate feedback from students.</li> </ul>	2018-2019	<ul style="list-style-type: none"> <li>➤ Survey results</li> </ul>
<ul style="list-style-type: none"> <li>As part of the cyclical review process and when new curricula is adopted, consider how physical space can be utilized to meet curricular goals.</li> </ul>	Ongoing	<ul style="list-style-type: none"> <li>➤ Curricular meetings</li> <li>➤ BOE approved summer hours/staff assigned</li> <li>➤ BOE adoption of curriculum</li> <li>➤ Annual budget process</li> </ul>
<ul style="list-style-type: none"> <li>Provide professional development opportunities for exploring how to use physical space and new resources to support curricular, instructional, and assessment support for student achievement.</li> </ul>	Ongoing	<ul style="list-style-type: none"> <li>➤ Professional development committee plan/agendas and Annual District Professional Development Plan</li> </ul>
<ul style="list-style-type: none"> <li>Ensure the learning environment is student centered, increasingly flexible, and all necessary resources are available.</li> </ul>	Ongoing	<ul style="list-style-type: none"> <li>➤ Purchase Orders</li> <li>➤ Classroom space design</li> <li>➤ Classroom observations</li> </ul>
<ul style="list-style-type: none"> <li>Solicit parents as partners with contributions from outside organizations received as valuable support.</li> </ul>	2018-2019 (initial) Ongoing	<ul style="list-style-type: none"> <li>➤ Participation with outside organizations</li> </ul>

<ul style="list-style-type: none"> <li>The Administrative Team will examine how we are funding our strategic plan and make recommendations to the Board of Education.</li> </ul>	Ongoing	<ul style="list-style-type: none"> <li>➤ Each BOE Subcommittee (Education, Technology, Finance)</li> <li>➤ Annual BOE Budget Presentation</li> </ul>
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**Objective:** Provide a safe, productive learning and working environment.

Action	Timeline	Performance Indicator
<ul style="list-style-type: none"> <li>Working with local, state and federal resources, continuously, evaluate update the school safety and security plans for the District.</li> </ul>	Ongoing	<ul style="list-style-type: none"> <li>➤ Meetings with outside agencies, administration, and staff</li> <li>➤ Updated emergency plans</li> </ul>
<ul style="list-style-type: none"> <li>The Buildings and Grounds Committee will solicit feedback from the Administrative Team of any concerns or needed physical changes.</li> </ul>	Annually (2018-2023)	<ul style="list-style-type: none"> <li>➤ BOE B &amp; G Committee Meetings (at least once per year)</li> </ul>
<ul style="list-style-type: none"> <li>Strengthen partnerships with public safety officials.</li> </ul>	2018-2019	<ul style="list-style-type: none"> <li>➤ Increase frequency of onsite visitations</li> <li>➤ Meetings with agencies other than law enforcement</li> </ul>

## Goal Area: Technology as a Tool: The Right Balance

**Goal Statement:** Use technology to enhance the learning experience ensuring students are ready for the careers of tomorrow.

**Objective:** Students will learn to communicate across a variety of mediums, considering message and audience.

Action	Timeline	Performance Indicator
<ul style="list-style-type: none"> <li>Conduct a comprehensive survey that solicits age appropriate feedback from students.</li> </ul>	2018-2019	<ul style="list-style-type: none"> <li>➤ Survey results</li> </ul>
<ul style="list-style-type: none"> <li>Digital Citizenship will be taught across all grade levels.</li> </ul>	Ongoing	<ul style="list-style-type: none"> <li>➤ Units plans demonstrating Digital Citizenship.</li> <li>➤ Formal and informal observations</li> <li>➤ Student work</li> <li>➤ Acceptable Use Policy</li> </ul>
<ul style="list-style-type: none"> <li>Appropriate grade level activities will teach various communications mediums (email, texting, blogging, tweeting, website creation, etc.) and discriminate which tool is most appropriate to use when.</li> </ul>	Ongoing	<ul style="list-style-type: none"> <li>➤ Student activities that show the use of various communication mediums throughout the curriculum</li> </ul>

**Objective:** Technology will enhance the learning experience.

Action	Timeline	Performance Indicator
<ul style="list-style-type: none"> <li>Provide staff with professional development opportunities that focus on infusing the meaningful use of technology throughout the curriculum.</li> </ul>	Ongoing	<ul style="list-style-type: none"> <li>➤ Calendar of Technology workshops offered</li> <li>➤ Staff attendance at workshops</li> </ul>

<ul style="list-style-type: none"> <li>Staff and Administrators will use the SAMR model to analyze and improve how technology is used throughout units to enhance student learning and align curriculum.</li> </ul>	Ongoing	<ul style="list-style-type: none"> <li>Review of units plans. Formal and informal observations</li> <li>Administrative Walkthroughs (rubric)</li> <li>Staff surveys</li> </ul>
<ul style="list-style-type: none"> <li>During the budget process, we will address any needs for our students in the area of technology infrastructure.</li> </ul>	Annually (2018-2023)	<ul style="list-style-type: none"> <li>Student, staff and administrative input</li> <li>IT Department recommendations</li> <li>BOE Tech and Finance Committee agendas</li> </ul>
<ul style="list-style-type: none"> <li>Use QUAD STEM Community partnership committee as well as Allendale resources to reach out to the private sector in hopes of creating meaningful partnerships that will enhance our college and career ready practices.</li> </ul>	2018-2020	<ul style="list-style-type: none"> <li>Quad STEM Committee agendas</li> <li>List of community resources</li> <li>List of partnerships students experience</li> </ul>

**Objective:** Students will learn to choose appropriate tools to accomplish their tasks.

Action	Timeline	Performance Indicator
<ul style="list-style-type: none"> <li>Staff will integrate technology across the curriculum that introduces students to various office suite applications, operations and concepts. The applications include but are not limited to word processing, spreadsheets, and databases.</li> </ul>	Ongoing	<ul style="list-style-type: none"> <li>Review of units plans.</li> <li>Formal and informal observations</li> </ul>
<ul style="list-style-type: none"> <li>Students will be taught how to use technology creatively to construct knowledge. Students will understand how to create digital stories, web pages, blogs, coding, etc.</li> </ul>	Ongoing	<ul style="list-style-type: none"> <li>Review of units plans</li> <li>Formal and informal observations</li> </ul>

<ul style="list-style-type: none"><li>● Staff will provide students with opportunities to complete projects using one or more of the technology skills taught during the academic year.</li></ul>	Ongoing	<ul style="list-style-type: none"><li>➤ Review of unit plans and student projects</li><li>➤ Formal and informal observations</li></ul>
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## **Goal Area: Global Awareness & Service**

**Goal Statement:** Promote and teach for diversity and prepare students to be informed and participative citizens

**Objective:** Support and expand service learning education in order to promote empathy and a global perspective.

<b>Action</b>	<b>Timeline</b>	<b>Performance Indicator</b>
<ul style="list-style-type: none"> <li>● Conduct a comprehensive survey that solicits age appropriate feedback from students.</li> </ul>	2018-2019	<ul style="list-style-type: none"> <li>➤ Survey results</li> </ul>
<ul style="list-style-type: none"> <li>● In concert with the PTO, Student Council and other clubs and community organizations, choose school wide service projects thoughtfully and work to embed them in service learning. When possible, create curricular connections with school wide service.</li> </ul>	Ongoing	<ul style="list-style-type: none"> <li>➤ List of current community service projects</li> <li>➤ Updated list of community service projects</li> <li>➤ Curriculum documents/communications that support connections</li> </ul>
<ul style="list-style-type: none"> <li>● Continue to provide two in depth service learning Social Studies units as part of our Board Adopted curriculum (grades 1 and 8) and work on refining them so as not to lose sight of their original goals and intent.</li> </ul>	Ongoing	<ul style="list-style-type: none"> <li>➤ Curriculum documents</li> <li>➤ Student Work Samples</li> </ul>
<ul style="list-style-type: none"> <li>● Promote global awareness through exposure to multiple perspectives.</li> </ul>	Ongoing	<ul style="list-style-type: none"> <li>➤ Curriculum documents</li> <li>➤ Student work samples</li> <li>➤ List of books/resources purchased to support goal</li> </ul>

<ul style="list-style-type: none"> <li>● Revise Library Media Curriculum to support global awareness and embed themes of empathy.</li> </ul>	2018-2019	<ul style="list-style-type: none"> <li>➤ Library/Media Curriculum Guide; units of study</li> <li>➤ List of books/sites purchased to support goal</li> </ul>
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**Objective:** Give students opportunities to present their knowledge and interests to an authentic audience.

Action	Timeline	Performance Indicator
<ul style="list-style-type: none"> <li>● Use QUAD STEM Community partnership committee as well as Allendale resources to reach out to the private sector in hopes of creating meaningful partnerships that will enhance our college and career ready practices.</li> </ul>	2018-2020	<ul style="list-style-type: none"> <li>➤ Quad STEM Committee agendas</li> <li>➤ List of community resources</li> <li>➤ List of partnerships students experience</li> </ul>
<ul style="list-style-type: none"> <li>● Create opportunities for students to participate in projects closely connected to real world problems and situations.</li> </ul>	Ongoing	<ul style="list-style-type: none"> <li>➤ List of activities that incorporate authentic presentations</li> <li>➤ Samples/examples of interactions extending past the school community</li> </ul>
<ul style="list-style-type: none"> <li>● Foster public speaking and presentation skills in all grades K-8.</li> </ul>	2018-2019 (Initially) Ongoing	<ul style="list-style-type: none"> <li>➤ Curriculum documents that show progression and instances of public speaking at all grade levels</li> </ul>

**Objective:** Promote understanding of world cultures

<b>Action</b>	<b>Timeline</b>	<b>Performance Indicator</b>
<ul style="list-style-type: none"> <li>● Seek global partnerships in education through classroom connections.</li> </ul>	Ongoing	<ul style="list-style-type: none"> <li>➤ Units of study</li> <li>➤ Student work</li> </ul>
<ul style="list-style-type: none"> <li>● Provide opportunities to expose students to other cultures and to celebrate cultures contained within the school.</li> </ul>	Ongoing	<ul style="list-style-type: none"> <li>➤ Lists of events</li> <li>➤ Student work and projects</li> </ul>
<ul style="list-style-type: none"> <li>● Expand our classroom and library book collections for ethnic and cultural diversity.</li> </ul>	2018-2020	<ul style="list-style-type: none"> <li>➤ List of books purchased for the classrooms</li> </ul>



## **Goal Area: Student Health, Wellness and Personal Accountability**

**Goal Statement:** Help students develop skills to succeed and thrive in diverse real world environments.

**Objective:** Expand opportunities for students to explore a wide range of interests.

<b>Action</b>	<b>Timeline</b>	<b>Performance Indicator</b>
<ul style="list-style-type: none"><li>• Conduct a comprehensive survey that solicits age appropriate feedback from students.</li></ul>	2018-2019	➤ Survey results
<ul style="list-style-type: none"><li>• Identify areas where we can infuse exploration and provide choice for interests.</li></ul>	2018-2020	➤ Agenda of appropriate PD committee meetings

**Objective:** Foster an understanding and acceptance of individual differences and lifestyle choices.

<b>Action</b>	<b>Timeline</b>	<b>Performance Indicator</b>
<ul style="list-style-type: none"><li>• Review PE and health curriculum to identify areas of focus and also areas in need of increased attention.</li></ul>	2018-2020	➤ Agenda/slides from PD meetings with teachers

<ul style="list-style-type: none"> <li>● Include in system of periodic review of curricular and non-curricular activities.</li> </ul>	Ongoing	➤ Agenda of appropriate PD committee meetings Curriculum Documents
<ul style="list-style-type: none"> <li>● Ensure systems are in place and communicated to support students who may have questions about lifestyle choices.</li> </ul>	2018-2019	➤ Guidance curriculum

**Objective:** Understanding that failure is a part of life and helping students develop skills to learn from and manage failure as well as success.

Action	Timeline	Performance Indicator
Develop and maintain a committee to oversee initiatives in the school.	2018-2019	➤ Committee lists
Provide PD for teachers on how to infuse resilience to failure within their subject area and interactions.	2018-2020	➤ Agenda/slides from PD meetings with teachers
Get feedback from students and teachers about effectiveness of initiatives.	Annually 2018-2023	➤ Summary of formal feedback or notes of informal feedback

**Objective:** Provide information about content and resources so students can make informed and positive decisions to support their physical and emotional well-being.

Action	Timeline	Performance Indicator
<ul style="list-style-type: none"> <li>● Identify areas that can be incorporated into the health curriculum.</li> </ul>	2018-2019	➤ Agenda/slides from PD meetings with teachers
<ul style="list-style-type: none"> <li>● Ensure healthy lunch options are available in the cafeteria.</li> </ul>	Initial 2018-2019 Ongoing	➤ Review of menu items

<ul style="list-style-type: none"> <li>● Increase school resources to help support students with physical and emotional well-being.</li> </ul>	Ongoing	<ul style="list-style-type: none"> <li>➤ Appropriate communications with students</li> <li>➤ Record of guidance activities within the classrooms</li> </ul>
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**Objective:** Educate and raise awareness about safety and social interactions in an age-appropriate manner.

Action	Timeline	Performance Indicator
<ul style="list-style-type: none"> <li>● Provide staff with professional development opportunities that focus on infusing meaningful use of technology throughout the curriculum with a focus on digital citizenship.</li> </ul>	Ongoing	<ul style="list-style-type: none"> <li>➤ Calendar of Technology workshops offered</li> <li>➤ Staff attendance at workshops</li> </ul>
<ul style="list-style-type: none"> <li>● Staff and Administrators will use the SAMR model to analyze and improve how technology is used throughout units to enhance student learning and align curriculum.</li> </ul>	Ongoing	<ul style="list-style-type: none"> <li>➤ Review of units plans. Formal and informal observations</li> <li>➤ Administrative Walkthroughs (rubric)</li> <li>➤ Staff surveys</li> </ul>

