



Allendale Public Schools Hillside School

89 Hillside Avenue
Allendale, NJ 07401
(201) 327-2020
www.allendaleschoolsnj.com/hillside

Kindergarten Report Card

School Year:

Student:

Student ID:

Teacher:

ACADEMIC GRADING SCALE

P = PROFICIENT	Student has mastered and is able to demonstrate the skill independently.
D = DEVELOPING	Student is still developing the skill with teacher assistance.
N = NEEDS MORE TIME	Student needs more practice and support to develop the skill.
* = STRENGTH	The skill is a strength for the student.

READING	T1	T2	T3
Recognizes letters			
Identifies letter sounds			
Identifies rhyming words			
Understands basic concepts of print			
Uses pictures to read unknown words			
Uses phonics and word analysis skills to decode unknown words			
Retells familiar stories			
Reads grade level texts independently			
WRITING	T1	T2	T3
Uses a combination of drawing and writing to communicate ideas			
Writes in the structure of the genre			
Utilizes revision skills, with support, to enhance the quality of writing			
Forms letters correctly			
Prints neatly			
Spaces letters and words appropriately			
LANGUAGE	T1	T2	T3
Uses developmental spelling to express ideas			
Applies taught spelling patterns/strategies to writing			
Applies appropriate rules of capitalization			
Applies appropriate rules of punctuation			
SPEAKING AND LISTENING	T1	T2	T3
Speaks clearly and with the correct volume			
Communicates thoughts and needs clearly and effectively			
Actively participates in class discussions			
Makes meaningful contributions in group discussions			
Listens while others are speaking			

MATHEMATICS	T1	T2	T3
Sorts and classifies objects			
Forms numbers correctly			
Counts to tell number of objects (1-20)			
Knows the counting sequence (1-100)			
Compares numbers			
Understands concepts of tens and ones			
Demonstrates understanding of addition			
Demonstrates understanding of subtraction			
Describes and compares objects using measurable attributes			
Identifies geometric shapes			
Creates, composes and analyzes shapes			

BEHAVIORAL OBJECTIVES GRADING SCALE

C = CONSISTENTLY
U = USUALLY
NI = NEEDS IMPROVEMENT

BEHAVIORAL OBJECTIVES	T1	T2	T3
Maintains a satisfactory attendance record			
Respects the rights and property of others			
Demonstrates self-control			
Accepts responsibility for own actions			
Cooperates and works well with others			
Completes and returns homework promptly			
Demonstrates organizational skills			
Follows school and class rules			
Follows directions			
Waits his/her turn			
Completes assigned tasks accurately and neatly			
Completes assigned tasks in a timely manner			
Remains on task			
Works independently			

Student:

Student ID:

Teacher:

SPECIAL AREA GRADING SCALE

C = CONSISTENTLY

U = USUALLY

NI = NEEDS IMPROVEMENT

PHYSICAL EDUCATION	T1	T2	T3
Actively participates with a positive attitude			
Listens attentively and follows directions			
Demonstrates cooperation			
ART	T1	T2	T3
Actively participates with a positive attitude			
Listens attentively and follows directions			
Demonstrates grade appropriate understanding of concepts			

MUSIC	T1	T2	T3
Actively participates with a positive attitude			
Listens attentively and follows directions			
Demonstrates grade appropriate understanding of concepts			
TECHNOLOGY	T1	T2	T3
Actively participates with a positive attitude			
Listens attentively and follows directions			
Demonstrates grade appropriate understanding of concepts			

TRIMESTER 1 TEACHER COMMENTS

TRIMESTER 2 TEACHER COMMENTS

TRIMESTER 3 TEACHER COMMENTS

PRINCIPAL'S MESSAGE

ATTENDANCE

	Trimester 1	Trimester 2	Trimester 3	Total
Absences				
Tardies				