

REGIONAL OFFICE FOR CURRICULUM AND INSTRUCTION  
Allendale ~ Ho-Ho-Kus ~ Northern Highlands ~ Upper Saddle River

June 17, 2013

Dear parents and guardians,

The Quad-Districts are excited to inform families about revisions made to the K-8 **Enrichment Identification Criteria**. Recently, the respective Boards of Education for Allendale, Ho-Ho-Kus, and Upper Saddle River approved changes to the new criteria scheduled for implementation during the 2013-14 school year. An electronic attachment to this letter includes the specific criteria for each grade level, K-8.

For the past two years, enrichment teachers have collaborated with school administrators and classroom teachers to review the Enrichment Identification Criteria. We believe our existing practices are sound, however, the criteria was not comprehensively reviewed in ten years. Our inquiry involved research of best practices in enrichment education, as well as investigations of selection methods adopted by other high performing New Jersey school districts with similar school-communities. Ultimately, there is no consensus about a “right way” to identify students for enrichment education other than the use of multiple methods. The newly-approved criteria reflect minor yet critical changes to the way students are identified for enrichment education, including a(n):

- Increase in the number of instruments to collect student data at the primary grades (K-3)
- Shift in how NJ ASK performance is measured
- Movement of In View test administration to 2<sup>nd</sup> and 5<sup>th</sup> grades
- Revisions to the Renzulli-Hartman Scales teacher checklist aimed at consolidating the number of indicators, choosing indicators that are clearly observable by teachers, and balancing representation of indicators from different academic subjects.

The K-8 Quad-Districts will move forward with the revised Enrichment Identification Criteria to select students for enrichment education. We are optimistic that these changes will only enhance an already strong program. Feel free to contact me or your building principal with any questions after reviewing the criteria.

Sincerely,



Mr. Brad Siegel  
K-12 Director of Curriculum, Instruction, and Assessment  
(201) 327-8700, extension 266  
[siegelb@northernhighlands.org](mailto:siegelb@northernhighlands.org)

### Regional Enrichment Criteria Selection: Kindergarten – 2<sup>nd</sup> Grade

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

In order to be identified as academically talented, a **student must earn 4 of 7 points** in the following criteria:

Teacher Checklist (Renzulli-Hartman Scales)

Score

90% or more of total points on rating scale

\_\_\_\_\_ (4 points)

80 – 89% of total points on rating scale

\_\_\_\_\_ (2 points)

Benchmark Score

Average score in the 97% or higher range on local district reading and mathematics benchmark assessment

\_\_\_\_\_ (3 points)

Average score in the 95 – 96.9% range on local district reading and mathematics benchmark assessment

\_\_\_\_\_ (1 point)

Total Points

\_\_\_\_\_ (of 7 points)

**Regional Enrichment Criteria Selection: 3<sup>rd</sup> Grade**

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

In order to be identified as academically talented, a **student must earn 8 of 14 points** in the following criteria:

InView Cognitive Ability Test

Score

Score of 135 or higher

\_\_\_\_\_ (6 points)

Score of 130-134

\_\_\_\_\_ (4 points)

Teacher Checklist (Renzulli-Hartman Scales)

90% or more of total points on rating scale

\_\_\_\_\_ (4 points)

80 – 89% of total points on rating scale

\_\_\_\_\_ (2 points)

Benchmark Score

Average score in the 97% or higher range on local district reading and mathematics benchmark assessment

\_\_\_\_\_ (4 points)

Average score in the 95 – 96.9% range on local district reading and mathematics benchmark assessment

\_\_\_\_\_ (2 points)

Total Points

\_\_\_\_\_ (of 14 points)

### Regional Enrichment Criteria Selection: 4<sup>th</sup> and 5<sup>th</sup> Grade

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

In order to be identified as academically talented, a **student must earn 8 of 14 points** in the following criteria:

InView Cognitive Ability Test

Score

Score of 135 or higher

\_\_\_\_\_ (6 points)

Score of 130-134

\_\_\_\_\_ (4 points)

Teacher Checklist (Renzulli-Hartman Scales)

90% or more of total points on rating scale

\_\_\_\_\_ (4 points)

80 – 89% of total points on rating scale

\_\_\_\_\_ (2 points)

State Standardized Test (i.e., NJ ASK)

*Language Arts*

Scores in the 97% or higher range compared to district peers

\_\_\_\_\_ (2 points)

Scores in the 95 – 96.9% range compared to district peers

\_\_\_\_\_ (1 point)

*Mathematics*

Scores in the 97% or higher range compared to district peers

\_\_\_\_\_ (2 points)

Scores in the 95 – 96.9% range compared to district peers

\_\_\_\_\_ (1 point)

Total Points

\_\_\_\_\_ (of 14 points)

**Regional Enrichment Criteria Selection: 6<sup>th</sup> – 8<sup>th</sup> Grades**

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

In order to be identified as academically talented, a **student must earn 8 of 14 points** in the following criteria:

InView Cognitive Ability Test

Score

Score of 135 or higher

\_\_\_\_\_ (6 points)

Score of 130-134

\_\_\_\_\_ (4 points)

Teacher Checklist (Renzulli-Hartman Scales)

90% or more of total points on rating scale

\_\_\_\_\_ (4 points)

80 – 89% of total points on rating scale

\_\_\_\_\_ (2 points)

State Standardized Test (i.e., NJ ASK)

*Language Arts*

Scores in the 97% or higher range compared to district peers

\_\_\_\_\_ (2 points)

Scores in the 95 – 96.9% range compared to district peers

\_\_\_\_\_ (1 point)

*Mathematics*

Scores in the 97% or higher range compared to district peers

\_\_\_\_\_ (2 points)

Scores in the 95 – 96.9% range compared to district peers

\_\_\_\_\_ (1 point)

Total Points

\_\_\_\_\_ (of 14 points)